Bazoline Estelle Usher-Collier Heights Elementary School

GO Team Meeting

Wednesday, April 23, 2025

Agenda

- I. Call to Order
- II. Roll Call; Establish Quorum
- III. Action Items (add items as needed)
 - a. Approval of Agenda
 - b. Approval of Previous Minutes:
 - c. Additional Action Item (if needed)
- IV. Discussion Items (add items as needed)
 - a. 2025 Spring MAPS results
 - b. Needs Assessment
- V. Information Items (add items as needed)
 - a. Principal's Report
 - a. 2024-2025 Family Engagement and/or Partnership Highlights
 - b. Cluster Advisory Team Report 3/24/2025
 - c. GO Team Elections
- VI. Announcements (add items as needed)
- VII. Public Comment (if applicable)
- VIII. Adjournment



2025 Spring MAPS Results



Data Points to Consider

- Spring Results
- Fall to Spring Comparison
 - Literacy
 - Numeracy

2nd – 5th MAP Growth (Reading and Math)

MAP Growth Achievement Level Predictions by School

Georgia Milestones Achievement Level Predictions are only made for Grades 2-8 (*Reading tests taken in Spanish are <u>not</u> given a GAMAS Achievement Level)

Data updates nightly during test window.



click in a school or district row to see grade level performance if there are above 10 students per grade

| | School | Window | Exams | | | | |
|---|-----------------|--------------------|--------|-----|-----|-----|-----|
| | DISTRICT | Spring 2024-2025 | 22,113 | 33% | 30% | 24% | 13% |
| | | | | | | | |
| | School | Window | Exams | | | | |
| < | Usher-Collier | Spring 2024-2025 | 520 | 43% | 3 | 38% | 17% |
| | Scott | Spring 2024-2025 | 395 | 46% | | 36% | 17% |
| | Boyd | Spring 2024-2025 | 498 | 43% | | 39% | 16% |
| | FL Stanton | Spring 2024-2025 | 242 | 56% | | 30% | 11% |
| | Harper-Archer E | S Spring 2024-2025 | 636 | 58% | | 31% | 10% |

3rd – 5th MAP Growth (Reading and Math)



MAP Growth Achievement Level Predictions by School

Georgia Milestones Achievement Level Predictions are only made for Grades 2-8 (*Reading tests taken in Spanish are <u>not</u> given a GAMAS Achievement Level) *click in a school or district row to see grade level performance if there are above 10 students per grade* Data updates nightly during test window.



| School | Window | Exams | | | | |
|----------|------------------|--------|-----|-----|-----|-----|
| DISTRICT | Spring 2024-2025 | 16,624 | 34% | 29% | 24% | 12% |

| | School | Window | Exams | | | | |
|---|------------------|------------------|-------|-----|-----|-----|-----|
| 4 | Usher-Collier | Spring 2024-2025 | 390 | 42% | 389 | % | 17% |
| + | Scott | Spring 2024-2025 | 296 | 49% | | 32% | 18% |
| | Boyd | Spring 2024-2025 | 360 | 43% | 3 | 9% | 15% |
| | FL Stanton | Spring 2024-2025 | 186 | 60% | | 27% | 10% |
| + | Harper-Archer ES | Spring 2024-2025 | 484 | 62% | | 27% | 10% |

2nd – 5th MAP Growth (Reading)

MAP Growth Achievement Level Predictions by School

click in a school or district row to see grade level performance if there are above 10 students per grade

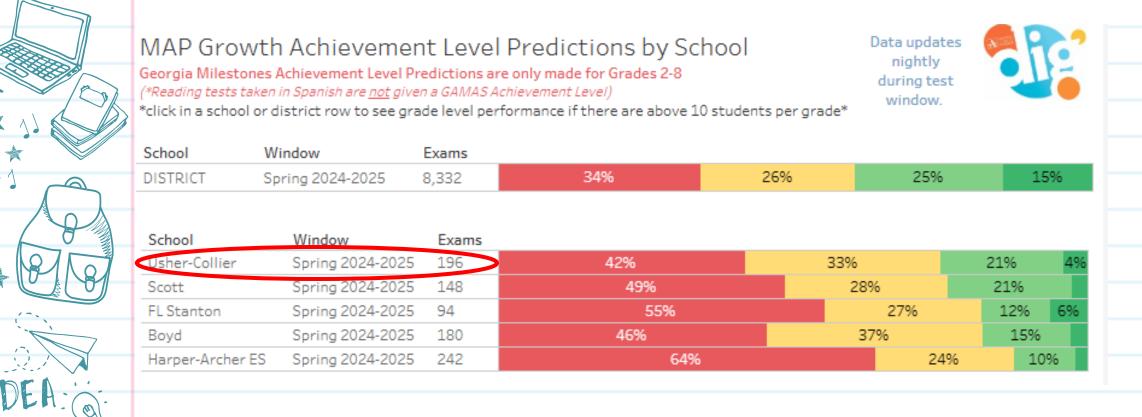
Georgia Milestones Achievement Level Predictions are only made for Grades 2-8 (*Reading tests taken in Spanish are <u>not</u> given a GAMAS Achievement Level)

Data updates nightly during test window.



| - | School | Window | Exams | | | | | |
|---|------------------|--------------------|--------|-----|-----|-----|-----|----|
| | DISTRICT | Spring 2024-2025 | 11,081 | 34% | 26% | 25% | 15 | 5% |
| Τ | | | | | | | | |
| t | School | Window | Exams | | | | | |
| + | Usher-Collier | Spring 2024-2025 | 261 | 44% | 33 | % | 20% | 4% |
| | Scott | Spring 2024-2025 | 5 198 | 49% | | 29% | 20% | |
| Τ | FL Stanton | Spring 2024-2025 | 122 | 53% | | 28% | 12% | 7% |
| + | Boyd | Spring 2024-2025 | 249 | 48% | | 34% | 16% | |
| | Harper-Archer ES | S Spring 2024-2025 | 317 | 62% | | 26% | 10 | % |

3rd – 5th MAP Growth (Reading)



2nd – 5th MAP Growth (Math)

| Georgia Mileston (*Reading tests ta | n <mark>es Achievement Level P</mark> ken in Spanish are <u>not</u> give | redictions a en a GAMAS A | I Predictions by So re only made for Grades 2-8 Achievement Level) rformance if there are above | | ata updates nightly during test window. | |
|----------------------------------------|-----------------------------------------------------------------------------|------------------------------|----------------------------------------------------------------------------------------------------------|-----|--------------------------------------------------|-----|
| School | Window | Exams | | | | |
| DISTRICT | Spring 2024-2025 | 11,032 | 31% | 35% | 24% | 10% |
| School | Window | Exams | | | | |
| Boyd | Spring 2024-2025 | 249 | 39% | 45% | | 16% |
| Usher-Collier | Spring 2024-2025 | 259 | 41% | 43% | ò | 14% |
| Scott | Spring 2024-2025 | 197 | 42% | 439 | 6 | 14% |
| Harper-Archer B | ES Spring 2024-2025 | 319 | 55% | | 35% | 10% |
| FL Stanton | Spring 2024-2025 | 120 | 59% | | 32% | 9% |
| | | | | | | |

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3rd-5th MAP Growth (Math)

MAP Growth Achievement Level Predictions by School Georgia Milestones Achievement Level Predictions are only made for Grades 2-8 (*Reading tests taken in Spanish are <u>not</u> given a GAMAS Achievement Level) Data updates nightly during test window.

(*Reading tests taken in Spanish are <u>not</u> given a GAMAS Achievement Level) *click in a school or district row to see grade level performance if there are above 10 students per grade*

| School | Window | Exams | | | | |
|-----------------|--------------------|-------|-----|-----|-----|-----|
| DISTRICT | Spring 2024-2025 | 8,292 | 34% | 33% | 24% | 10% |
| | | | | | | |
| School | Window | Exams | | | | |
| Boyd | Spring 2024-2025 | 180 | 41% | 42% | | 16% |
| Scott | Spring 2024-2025 | 148 | 49% | 36 | 96 | 14% |
| Usher-Collier | Spring 2024-2025 | 194 | 43% | 43% | | 14% |
| Harper-Archer E | S Spring 2024-2025 | 242 | 61% | | 30% | 10% |
| FL Stanton | Spring 2024-2025 | 92 | 64% | | 27% | 9% |

2nd – 5th MAP Growth (Fall & Spring -Reading & Math)

| | or or or or other row to be | e grade level perfor | <i>ievement Level)</i> rmance if there are above 10 s | tudents per grade* | window. | |
|------------|-----------------------------|----------------------|----------------------------------------------------------|--------------------|---------|-----|
| School | Window | Exams | | | | |
| DISTRICT | Fall 2024-2025 | 36,031 | 34% | 33% | 23% | |
| | Spring 2024-2025 | 36,462 | 35% | 30% | 23% | 1 |
| Boyd | Fall 2024-2025 | 514 | 46% | 37% | | 15% |
| | Spring 2024-2025 | 520 | 43% | 38% | | 17% |
| boyd | Spring 2024-2025 | 498 | 43% | 39% | | 16% |
| Scott | Fall 2024-2025 | 390 | 53% | | 34% | 10% |
| 00000 | Spring 2024-2025 | 395 | 46% | 36% | 5470 | 17% |
| FL Stanton | Fall 2024-2025 | 226 | 52% | 33 | 3% | 13% |
| | Spring 2024-2025 | 242 | 56% | | 30% | 11% |
| Invictus | Fall 2024-2025 | 1,256 | 62% | | 29% | |
| | Spring 2024-2025 | 1,307 | 63% | | 24% | 9% |
| Harper- | Fall 2024-2025 | 631 | 55% | | 38% | |
| narper | | | | | | |

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2nd – 5th MAP Growth (Fall to Spring-Reading & Math)

| | Georgia Milest (*Reading tests | tones Achievement Lev taken in Spanish are <u>not</u> | el Predictions are of given a GAMAS Achi | Predictions by Sc only made for Grades 2-8 devement Level) rmance if there are above 1 | | Data updates nightly during test window. | |
|---|-----------------------------------|----------------------------------------------------------|------------------------------------------|-------------------------------------------------------------------------------------------------|------------|---------------------------------------------------|------------|
| | School | Window | Exams | | | | |
| | DISTRICT | Fall 2024-2025 | 21,758 | 32% | 33% | 24% | 11% |
| a | | Spring 2024-2025 | 22,113 | 33% | 30% | 24% | 13% |
| | Usher-Collier | | 496 520 | 44% 43% | 39% 38% | | 16% 17% |
| | Boyd | Fall 2024-2025 | 514 | 46% | 379 | 6 | 15% |
| | - | Spring 2024-2025 | 498 | 43% | 39% | | 16% |
| | | | | | | | |
| | Scott | Fall 2024-2025 | 390 | 53% | | 34% | 11% |
| 3 | Scott | | 390 395 | 53% 46% | 36% | | 11% 17% |
| | Scott FL Stanton | Spring 2024-2025 | | | 36% | | |
| | | Spring 2024-2025 Fall 2024-2025 | 395 | 46% | 36% | | 17% |
| | | Spring 2024-2025 Fall 2024-2025 Spring 2024-2025 | 395 226 | 46% 52% | 36% | 33% | 17% 13% |

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3rd – 5th MAP Growth (Fall to Spring-Reading & Math)

| Georg (*Read | ia Milest | ones Achievement Lev taken in Spanish are <u>not</u> | el Predictions given a GAMAS | el Predictions by Scho are only made for Grades 2-8 SAchievement Level) erformance if there are above 10 st | 501 | Data updates nightly during test window. | |
|-----------------|------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|----------------------------------------------------------------------------------------------------------------------|-------------------|---------------------------------------------------|----------------------------------------|
| Schoo | ol | Window | Exams | | | | |
| DISTR | RICT | Fall 2024-2025 | 16,325 | 33% | 31% | 24% | 12% |
| | | Spring 2024-2025 | 16,624 | 34% | 29% | 24% | 12% |
| U She | | | | | | | |
| | - | | 378 390 | 44% 42% | 39% 38% | | 16% 17% |
| Boyd | | Spring 2024-2025 Fall 2024-2025 | 390 372 | 42% 46% | 38% 34% | | 17% 17% |
| | 1 | Spring 2024-2025 Fall 2024-2025 Spring 2024-2025 | 390 372 360 | 42% 46% 43% | 38% | | 17% 17% 15% |
| Boyd | 1 | Spring 2024-2025 Fall 2024-2025 Spring 2024-2025 Fall 2024-2025 | 390 372 360 281 | 42% 46% 43% 55% | 38% 34% 39% | 30% | 17% 17% 15% 14% |
| Scott | 1 | Spring 2024-2025 Fall 2024-2025 Spring 2024-2025 Fall 2024-2025 Spring 2024-2025 Spring 2024-2025 | 390 372 360 | 42% 46% 43% | 38% 34% | 30% | 17% 17% 15% |
| Scott | t _ | Spring 2024-2025 Fall 2024-2025 Spring 2024-2025 Fall 2024-2025 Spring 2024-2025 Spring 2024-2025 Fall 2024-2025 Fall 2024-2025 | 390 372 360 281 296 | 42% 46% 43% 55% 49% | 38% 34% 39% | 30% % | 17% 17% 15% 14% 18% |
| Scott | t anton | Spring 2024-2025 Fall 2024-2025 Spring 2024-2025 Fall 2024-2025 Spring 2024-2025 Fall 2024-2025 Spring 2024-2025 Spring 2024-2025 Spring 2024-2025 | 390 372 360 281 296 178 | 42% 46% 43% 55% 49% 57% | 38% 34% 39% | 30% 6 31% | 17% 17% 15% 14% 18% 10% |

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Needs Assessment

ACTIVITY



Needs Assessment

During this Needs Assessment, we will look at data from the Spring MAPS administration and identify 2-3 potential needs for the 2025-2026 school year.

This discussion will help school leadership as they prepare for the 2025-2026 school year.

Needs Assessment: Guiding Questions

- What does this data tell us?
- What good news is there to celebrate?
- Where are growth opportunities?
- What trends do we see in the data?



ACTIVITY: Strengths & Opportunities

Based on your discussion about the school data, determine point of strength and opportunities for improvement and summarize them below.

| Strengths | Opportunities |
|---------------------------------------------------------------------|------------------------------------------------------------------|
| Decreased the number of students in the beginning category | Continued opportunities for small group instruction |
| Percentages are slightly below district averages | |
| Increased the number of students in proficient or higher categories | Continued opportunities for data analysis and effective planning |
| Leading the Douglass Cluster in ELA | |
| | |

Needs Assessment:



Based on your responses for strengths and opportunities, what must be true for **Usher-Collier Elementary School** to Achieve Excellence:

| | Need |
|---|------------------------------------------------------|
| | |
| 1 | Focus on small group instruction needs to continue |
| | |
| 2 | Data analysis for informed planning- data protocol |
| - | DLC planning and professional learning approximities |
| 3 | PLC-planning and professional learning opportunities |
| | 2 |

Next Steps

Principals will spend the summer preparing for SY2025-26 Schools will begin meeting after July 1 to organize their GO Teams for the year During the first business meeting in Fall 2025, principal and GO Teams will review strategic priorities and metrics for the year

Information Items

STEM Night/APTT/Title I, Thursday, April 24, 2025



Principal's Report

- STEM Night/APTT/Title I, Thursday, April 24, 2025
- GMAS Prep Rally, Friday, April 25, 2025
 - Special Guest, Mayor Andre Dickens
- GMAS Testing begins Monday, April 28, 2025
- Teacher Appreciation Week, May 5-9, 2025

| Events | Dates |
|---------------------------|----------------|
| STEM Night/APTT/Title I | April 24, 2025 |
| GMAS Prep Rally | April 25, 2025 |
| GMAS Testing | April 28, 2025 |
| Teacher Appreciation Week | May 5-9, 2025 |



Principal's Report

Partnerships, Programs, and Activities

- 4H
- Entitled Learning
- PBL Grade Level STEM Challenge Team of the Month (4th Grade)

2024-2025 Cheerleading Champions

STEM Garden "Greens"





Science & Engineering State Level Competition





Disney World Trip



4th Grade Published Authors Ms. Carter's 4th Grade Class



Additional Information Items

- Cluster Advisory Team Report
- GO Team Elections
 - Find candidates at apsstrongschools.com
 - Vote APRIL 16-25
 - Households are sent a unique link based upon information in Infinite Campus
 - School Staff will be sent a link to their APS email address



Announcements



• GO Team Members

- Complete your end of year surveys (AVAILABLE NOW! Check your email for the link)
 - Principal Feedback Survey
 - GO Team Satisfaction Survey
- Complete your required trainings **ASAP**
 - Contact the GO Team Office with any questions



