Bazoline Estelle Usher-Collier Heights Elementary School

GO Team Meeting

Wednesday, April 23, 2025

Agenda

- I. Call to Order
- II. Roll Call; Establish Quorum
- III. Action Items (add items as needed)
 - a. Approval of Agenda
 - b. Approval of Previous Minutes:
 - c. Additional Action Item (if needed)
- IV. Discussion Items (add items as needed)
 - a. 2025 Spring MAPS results
 - b. Needs Assessment
- V. Information Items (add items as needed)
 - a. Principal's Report
 - a. 2024-2025 Family Engagement and/or Partnership Highlights
 - b. Cluster Advisory Team Report 3/24/2025
 - c. GO Team Elections
- VI. Announcements (add items as needed)
- VII. Public Comment (if applicable)
- VIII. Adjournment



2025 Spring MAPS Results



Data Points to Consider

- Spring Results
- Fall to Spring Comparison
 - Literacy
 - Numeracy

2nd – 5th MAP Growth (Reading and Math)

MAP Growth Achievement Level Predictions by School

Georgia Milestones Achievement Level Predictions are only made for Grades 2-8 (*Reading tests taken in Spanish are <u>not</u> given a GAMAS Achievement Level)

Data updates nightly during test window.



click in a school or district row to see grade level performance if there are above 10 students per grade

	School	Window	Exams				
	DISTRICT	Spring 2024-2025	22,113	33%	30%	24%	13%
	School	Window	Exams				
<	Usher-Collier	Spring 2024-2025	520	43%	3	38%	17%
	Scott	Spring 2024-2025	395	46%		36%	17%
	Boyd	Spring 2024-2025	498	43%		39%	16%
	FL Stanton	Spring 2024-2025	242	56%		30%	11%
	Harper-Archer E	S Spring 2024-2025	636	58%		31%	10%

3rd – 5th MAP Growth (Reading and Math)



MAP Growth Achievement Level Predictions by School

Georgia Milestones Achievement Level Predictions are only made for Grades 2-8 (*Reading tests taken in Spanish are <u>not</u> given a GAMAS Achievement Level) *click in a school or district row to see grade level performance if there are above 10 students per grade* Data updates nightly during test window.



School	Window	Exams				
DISTRICT	Spring 2024-2025	16,624	34%	29%	24%	12%

	School	Window	Exams				
4	Usher-Collier	Spring 2024-2025	390	42%	389	%	17%
+	Scott	Spring 2024-2025	296	49%		32%	18%
	Boyd	Spring 2024-2025	360	43%	3	9%	15%
	FL Stanton	Spring 2024-2025	186	60%		27%	10%
+	Harper-Archer ES	Spring 2024-2025	484	62%		27%	10%

2nd – 5th MAP Growth (Reading)

MAP Growth Achievement Level Predictions by School

click in a school or district row to see grade level performance if there are above 10 students per grade

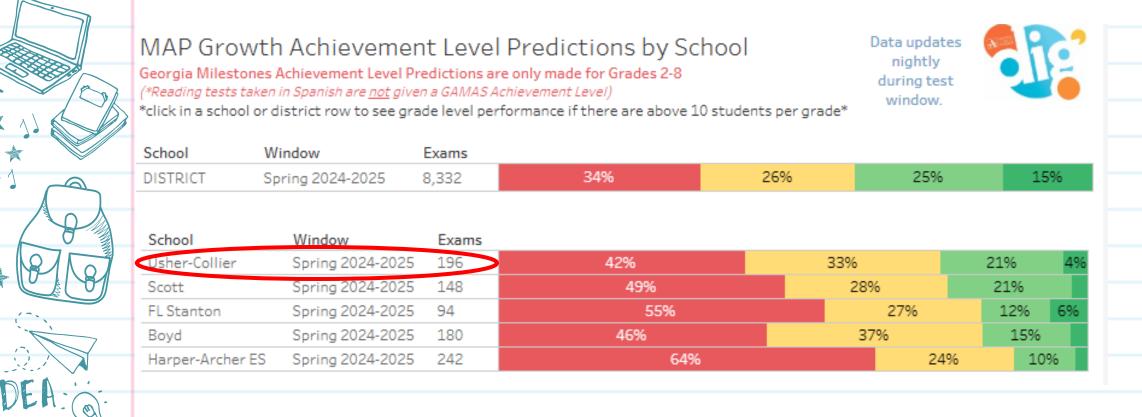
Georgia Milestones Achievement Level Predictions are only made for Grades 2-8 (*Reading tests taken in Spanish are <u>not</u> given a GAMAS Achievement Level)

Data updates nightly during test window.



-	School	Window	Exams					
	DISTRICT	Spring 2024-2025	11,081	34%	26%	25%	15	5%
Τ								
t	School	Window	Exams					
+	Usher-Collier	Spring 2024-2025	261	44%	33	%	20%	4%
	Scott	Spring 2024-2025	5 198	49%		29%	20%	
Τ	FL Stanton	Spring 2024-2025	122	53%		28%	12%	7%
+	Boyd	Spring 2024-2025	249	48%		34%	16%	
	Harper-Archer ES	S Spring 2024-2025	317	62%		26%	10	%

3rd – 5th MAP Growth (Reading)



2nd – 5th MAP Growth (Math)

Georgia Mileston (*Reading tests ta	n <mark>es Achievement Level P</mark> ken in Spanish are <u>not</u> give	redictions a en a GAMAS A	I Predictions by So re only made for Grades 2-8 Achievement Level) rformance if there are above		ata updates nightly during test window.	
School	Window	Exams				
DISTRICT	Spring 2024-2025	11,032	31%	35%	24%	10%
School	Window	Exams				
Boyd	Spring 2024-2025	249	39%	45%		16%
Usher-Collier	Spring 2024-2025	259	41%	43%	ò	14%
Scott	Spring 2024-2025	197	42%	439	6	14%
Harper-Archer B	ES Spring 2024-2025	319	55%		35%	10%
FL Stanton	Spring 2024-2025	120	59%		32%	9%

Ŕ

000

3rd-5th MAP Growth (Math)

MAP Growth Achievement Level Predictions by School Georgia Milestones Achievement Level Predictions are only made for Grades 2-8 (*Reading tests taken in Spanish are <u>not</u> given a GAMAS Achievement Level) Data updates nightly during test window.

(*Reading tests taken in Spanish are <u>not</u> given a GAMAS Achievement Level) *click in a school or district row to see grade level performance if there are above 10 students per grade*

School	Window	Exams				
DISTRICT	Spring 2024-2025	8,292	34%	33%	24%	10%
School	Window	Exams				
Boyd	Spring 2024-2025	180	41%	42%		16%
Scott	Spring 2024-2025	148	49%	36	96	14%
Usher-Collier	Spring 2024-2025	194	43%	43%		14%
Harper-Archer E	S Spring 2024-2025	242	61%		30%	10%
FL Stanton	Spring 2024-2025	92	64%		27%	9%

2nd – 5th MAP Growth (Fall & Spring -Reading & Math)

	or or or or other row to be	e grade level perfor	<i>ievement Level)</i> rmance if there are above 10 s	tudents per grade*	window.	
School	Window	Exams				
DISTRICT	Fall 2024-2025	36,031	34%	33%	23%	
	Spring 2024-2025	36,462	35%	30%	23%	1
Boyd	Fall 2024-2025	514	46%	37%		15%
	Spring 2024-2025	520	43%	38%		17%
boyd	Spring 2024-2025	498	43%	39%		16%
Scott	Fall 2024-2025	390	53%		34%	10%
00000	Spring 2024-2025	395	46%	36%	5470	17%
FL Stanton	Fall 2024-2025	226	52%	33	3%	13%
	Spring 2024-2025	242	56%		30%	11%
Invictus	Fall 2024-2025	1,256	62%		29%	
	Spring 2024-2025	1,307	63%		24%	9%
Harper-	Fall 2024-2025	631	55%		38%	
narper						

Ŕ

000

2nd – 5th MAP Growth (Fall to Spring-Reading & Math)

	Georgia Milest (*Reading tests	tones Achievement Lev taken in Spanish are <u>not</u>	el Predictions are of given a GAMAS Achi	Predictions by Sc only made for Grades 2-8 devement Level) rmance if there are above 1		Data updates nightly during test window.	
	School	Window	Exams				
	DISTRICT	Fall 2024-2025	21,758	32%	33%	24%	11%
a		Spring 2024-2025	22,113	33%	30%	24%	13%
	Usher-Collier		496 520	44% 43%	39% 38%		16% 17%
	Boyd	Fall 2024-2025	514	46%	379	6	15%
	-	Spring 2024-2025	498	43%	39%		16%
	Scott	Fall 2024-2025	390	53%		34%	11%
3	Scott		390 395	53% 46%	36%		11% 17%
	Scott FL Stanton	Spring 2024-2025			36%		
		Spring 2024-2025 Fall 2024-2025	395	46%	36%		17%
		Spring 2024-2025 Fall 2024-2025 Spring 2024-2025	395 226	46% 52%	36%	33%	17% 13%

*

(

3rd – 5th MAP Growth (Fall to Spring-Reading & Math)

Georg (*Read	ia Milest	ones Achievement Lev taken in Spanish are <u>not</u>	el Predictions given a GAMAS	el Predictions by Scho are only made for Grades 2-8 SAchievement Level) erformance if there are above 10 st	501	Data updates nightly during test window.	
Schoo	ol	Window	Exams				
DISTR	RICT	Fall 2024-2025	16,325	33%	31%	24%	12%
		Spring 2024-2025	16,624	34%	29%	24%	12%
U She							
	-		378 390	44% 42%	39% 38%		16% 17%
Boyd		Spring 2024-2025 Fall 2024-2025	390 372	42% 46%	38% 34%		17% 17%
	1	Spring 2024-2025 Fall 2024-2025 Spring 2024-2025	390 372 360	42% 46% 43%	38%		17% 17% 15%
Boyd	1	Spring 2024-2025 Fall 2024-2025 Spring 2024-2025 Fall 2024-2025	390 372 360 281	42% 46% 43% 55%	38% 34% 39%	30%	17% 17% 15% 14%
Scott	1	Spring 2024-2025 Fall 2024-2025 Spring 2024-2025 Fall 2024-2025 Spring 2024-2025 Spring 2024-2025	390 372 360	42% 46% 43%	38% 34%	30%	17% 17% 15%
Scott	t _	Spring 2024-2025 Fall 2024-2025 Spring 2024-2025 Fall 2024-2025 Spring 2024-2025 Spring 2024-2025 Fall 2024-2025 Fall 2024-2025	390 372 360 281 296	42% 46% 43% 55% 49%	38% 34% 39%	30% %	17% 17% 15% 14% 18%
Scott	t anton	Spring 2024-2025 Fall 2024-2025 Spring 2024-2025 Fall 2024-2025 Spring 2024-2025 Fall 2024-2025 Spring 2024-2025 Spring 2024-2025 Spring 2024-2025	390 372 360 281 296 178	42% 46% 43% 55% 49% 57%	38% 34% 39%	30% 6 31%	17% 17% 15% 14% 18% 10%

Ŕ

000

Needs Assessment

ACTIVITY



Needs Assessment

During this Needs Assessment, we will look at data from the Spring MAPS administration and identify 2-3 potential needs for the 2025-2026 school year.

This discussion will help school leadership as they prepare for the 2025-2026 school year.

Needs Assessment: Guiding Questions

- What does this data tell us?
- What good news is there to celebrate?
- Where are growth opportunities?
- What trends do we see in the data?



ACTIVITY: Strengths & Opportunities

Based on your discussion about the school data, determine point of strength and opportunities for improvement and summarize them below.

Strengths	Opportunities
Decreased the number of students in the beginning category	Continued opportunities for small group instruction
Percentages are slightly below district averages	
Increased the number of students in proficient or higher categories	Continued opportunities for data analysis and effective planning
Leading the Douglass Cluster in ELA	

Needs Assessment:



Based on your responses for strengths and opportunities, what must be true for **Usher-Collier Elementary School** to Achieve Excellence:

	Need
1	Focus on small group instruction needs to continue
2	Data analysis for informed planning- data protocol
-	DLC planning and professional learning approximities
3	PLC-planning and professional learning opportunities
	2

Next Steps

Principals will spend the summer preparing for SY2025-26 Schools will begin meeting after July 1 to organize their GO Teams for the year During the first business meeting in Fall 2025, principal and GO Teams will review strategic priorities and metrics for the year

Information Items

STEM Night/APTT/Title I, Thursday, April 24, 2025



Principal's Report

- STEM Night/APTT/Title I, Thursday, April 24, 2025
- GMAS Prep Rally, Friday, April 25, 2025
 - Special Guest, Mayor Andre Dickens
- GMAS Testing begins Monday, April 28, 2025
- Teacher Appreciation Week, May 5-9, 2025

Events	Dates
STEM Night/APTT/Title I	April 24, 2025
GMAS Prep Rally	April 25, 2025
GMAS Testing	April 28, 2025
Teacher Appreciation Week	May 5-9, 2025



Principal's Report

Partnerships, Programs, and Activities

- 4H
- Entitled Learning
- PBL Grade Level STEM Challenge Team of the Month (4th Grade)

2024-2025 Cheerleading Champions

STEM Garden "Greens"





Science & Engineering State Level Competition





Disney World Trip



4th Grade Published Authors Ms. Carter's 4th Grade Class



Additional Information Items

- Cluster Advisory Team Report
- GO Team Elections
 - Find candidates at apsstrongschools.com
 - Vote APRIL 16-25
 - Households are sent a unique link based upon information in Infinite Campus
 - School Staff will be sent a link to their APS email address



Announcements



• GO Team Members

- Complete your end of year surveys (AVAILABLE NOW! Check your email for the link)
 - Principal Feedback Survey
 - GO Team Satisfaction Survey
- Complete your required trainings **ASAP**
 - Contact the GO Team Office with any questions



